



Vision and Values

Together We Shape Tomorrow

Pride | Honesty | Persistence |



PRIORITIES FOR 2020 - 2023

Successful Learners

Every Student Learning and Progressing

Measures

Sustain and improve academic performance (A – E, NAPLAN)
Increase % of students in U2B in all areas



Key Strategies

- Provide challenging learning experiences that further develop literacy, numeracy and STEM expertise across the curriculum.
- Promote a culture of inquiry and innovation, where creative exploration and independent learning are valued across the curriculum.
- Incorporate digital learning and technologies to develop 21st century learning skills
- Develop a whole school approach to inclusion to support the learning of all students
- Monitor student progress to inform professional practices.

Great Teaching

High Impact Instruction

Measures

Clear improvement of the alignment of NAPLAN measures against A – E data
APDP are aligned to school priorities with a strong focus on collegial partnerships of coaching and mentoring.



Key Strategies

- Develop a deep understanding of the Australian Curriculum through planning, teaching, assessing and reflecting.
- Develop teacher capability in assessment practices to build assessment literate learners.
- Refine the pedagogical framework to reflect overarching principles and enhance all learning areas.
- Grow professional knowledge of teachers through intentional collaboration and reflecting and measuring their impact on student outcomes.
- Improve capability of all teachers to analyse and respond to data and differentiate learning.

Powerful Partnerships

Connected Communities

Measures

Feedback is openly provided with strong return rates.
All areas of the SOS – student, parents and staff are above 90%



Key Strategies

- High Performing Leaders and Teams
- Develop the Student Learning and Wellbeing Framework
- Enhance professional networks to support teaching, learning and leadership
- Strengthen partnerships with parents and families to enhance student wellbeing
- Successful transition through all phases of learning.

Underlying Beliefs

We believe all students can achieve high standards, when given the right time and support (Fullan)

Opportunities for students are maximised when the school community works together. (Masters)

We use evidence-based high-impact instruction and work collegially to achieve the best outcomes for all students. (Knight)

Assessment capable visible learners are resilient ones who rise to the challenge and are willing to go higher. (Hattie, Fisher, Frey)

We Value

Respect -Creating an environment where all people are treated with care, respect, honesty and compassion.

Resilience – Persisting and accepting challenges and consequences with a growth mindset.

Innovation and Creativity – students pose questions, have metacognitive strategies and strong self talk to solve unknown problems.

Diversity and Inclusion – every student accessing the curriculum and improving, acceptance and tolerance as core beliefs across the school. .

High Expectations for all students in all areas.