Investing for Success

Under this agreement for 2022 Frenchville State School will receive

\$404,195

This funding will be used to

Increase Student Achievement

- Level of Achievement (LOA) 90% of students achieving a C or above in English, Mathematics and Science
- Levels of Achievement (LOA) 50% of students achieving an A or B in English, Maths and Science.

Enhancing School Culture and Wellbeing

- 94% whole school attendance
- 100% staff engagement and satisfaction in professional collaboration across the school measured by School Opinion Survey

Our initiatives include

Building a professional learning culture where collaboration is valued and is supported by modelling, feedback, mentoring and coaching.

Build staff capability to provide effective intervention and differentiated strategies and monitor impact through the use of data.

Continue to build teacher capability and school wide processes to support Frenchville's Learning and Wellbeing Framework – Be G.R.E.A.T.

The current research influencing our strategic direction and program design is drawn from: John Hattie, Douglas Fisher, Nancy Frey, Lyn Sharratt, Kath Murdoch, Trevor McKenzie, Michael McQueen.

Our school will improve student outcomes by

Area	Actions	Costs
Human Resources	The purchase of essential personnel to support student and staff learning. These include:	\$334 195
	 Additional learning engagement teacher support to support student diversity Additional guidance officer allocation Additional specialist teachers to support release of teachers in their cohorts for collaborative planning, data inquiry and moderation Additional speech pathology support 	
Professional Learning	Executive coaching and leadership work Professional learning of inquiry pedagogy	\$30 000
Enriched Resources	Purchase of resources to support differentiated teaching and learning	\$40 000

Katrina Jones

Principal

Frenchville State School



Michael De'Ath
Director-General
Department of Education



