

Strategic Plan

2024 – 2027



Vision: Together We Shape Tomorrow

Our Priorities for Equity and Excellence



Educational
achievement



Wellbeing and
engagement



Culture and
inclusion

STUDENTS:
CURIOUS
BALANCED
RESILIENT

Create dynamic learning environments which support student wellbeing and a sense of belonging
Strengthen student participation to be actively engaged in their learning
Address the diverse learning needs of all Frenchville students
Empower students to take ownership of their learning

STAFF:
COLLABORATIVE
INSPIRING
CARING

Create a culture of high expectations and collaboration for all staff
Embed a culture of continuous professional improvement and innovation focussed on the success of every student
Build expert knowledge and skills through differentiated and evidence validated professional learning
Embed a focus on sustaining high performance teams which drive school performance and student achievement

LEARNING:
CHALLENGING
ENGAGING
INNOVATIVE

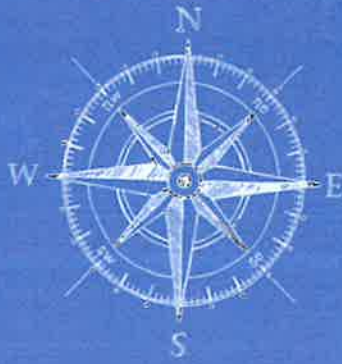
Promote a learning culture of challenge, growth and deep learning
Prioritise strong foundation skills in student learning
Create an innovative, connected curriculum relevant to all Frenchville students
Utilise and embed high quality, evidence-based teaching and learning practices



COMMUNITY:
CONNECTED
COMPASSIONATE
INCLUSIVE

Foster a positive school culture, inclusive of all members of our diverse community
Support student learning and wellbeing through genuine partnerships with parents/carers
Connect home and school through meaningful communication
Collaborate with community members to make learning authentic for Frenchville students





STUDENTS:
CURIOUS
BALANCED
RESILIENT

OUR AIM

Create dynamic learning environments which support student wellbeing and a sense of belonging

Strengthen student participation to be actively engaged in their learning

Address the diverse learning needs of all Frenchville students

Empower students to take ownership of their learning

OUR STRATEGIES

Deepen student understanding and knowledge of the learning intent of tasks, success criteria and the next steps in their learning.

Monitor and routinely review whole-school inclusive practices to ensure they meet the needs of all Frenchville students

Support continuity of learning with effective, collaborative and positive transition processes

Regular analysis of all student data to ensure students are succeeding

Differentiated and adjusted support for all learners with a specific focus on clear and precise systems and proactive processes to support

- Culturally and linguistically diverse learners (including EAL/D)
- First Nations
- Gifted and Talented
- With Disability
- From disadvantaged backgrounds

Embrace a learning culture that enables students to have an active voice

OUR MEASURES OF SUCCESS

- Whole school inclusive practices embedded
- Improved School Opinion Survey responses
- Improved student data – academic, behaviour, wellbeing retention and attainment
- Successful attainment of Frenchville, Regional and State benchmarks
- Data mats / tracking documentation which reflect a high level of knowledge about individual students and their needs
- Effective transitions to, from and within school through relationship with early learning providers and high schools

SUPPORTING POLICIES, FRAMEWORKS & INITIATIVES

FSS Values and Vision

FSS Student Code of Conduct

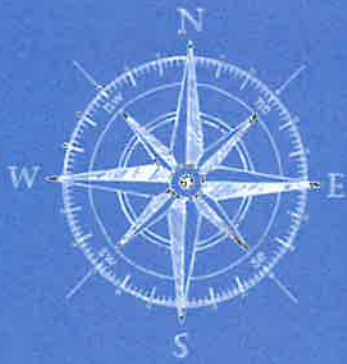
FSS Wellbeing Strategy – Be GREAT

FSS School Data Plan

Professional Learning Communities

Transition programs

FSS Pedagogical Approaches



STAFF: COLLABORATIVE INSPIRING CARING

OUR AIM

Create a culture of high expectations and collaboration for all staff

Embed a culture of continuous professional improvement and innovation focussed on the success of every student

Build expert knowledge and skills through differentiated and evidence validated professional learning

Embed a focus on sustaining high performance teams which drive school performance and student achievement

OUR STRATEGIES

Build capability of Leadership Team to lead teaching and learning and foster a culture of innovation

Build on collaborative processes to continuously refine teaching practices and expert teaching teams

Continue to differentiate learning opportunities to address the professional needs of all staff

Evolve the current FSS Professional Capability and Expectations to embed peer observation, coaching and mentoring opportunities

Build on the existing culture of professional learning, innovation and wellbeing and deepen a highly reflective culture.

Deepen teacher understanding of all aspects of the Australian Curriculum V9 including General Capabilities

Systematically evaluate the effectiveness of teaching practices through the use of localised inquiry processes

OUR MEASURES OF SUCCESS

- Increased student achievement data – A – E, NAPLAN and standardised assessment
- Improved School Opinion Survey responses
- Professional Learning Community action plans reflect research and evidence-based practices
- Positive qualitative staff feedback
- High engagement in professional learning opportunities, staff meetings and staff events

SUPPORTING POLICIES, FRAMEWORKS & INITIATIVES

FSS Professional Expectations and Collaboration

FSS Pedagogical Approaches including signature practices

FSS Professional Learning Communities

Beginning Teacher Program

Staff Induction Program

FSS High Performing Team structures

FSS Annual Performance Review Process

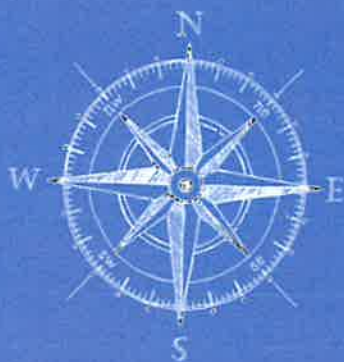
FSS Staff Development Planner

FSS Roles and Responsibilities document (including line management structures)

DoE Equity and Excellence

Australian Professional Standards for Teachers

WPH&S Wellbeing Plan



LEARNING: CHALLENGING ENGAGING INNOVATIVE

OUR AIM

Promote a learning culture of challenge, growth and deep learning

Prioritise strong foundation skills in student learning

Create an innovative, connected curriculum relevant to all Frenchville students

Utilise and embed high quality, evidence-based teaching and learning practices

OUR STRATEGIES

Broaden and deepen age appropriate and inquiry pedagogies which inspire innovative curriculum delivery and assessment to engage all learners

Reflect our local context and values in our school curriculum plans

Support professional learning communities to develop and embed high yield signature practices, based on evidence and research

Embed literacy, numeracy and critical & creative thinking capabilities across the curriculum

Monitor and quality assure practices to maximise impact on student learning

Strengthen effective questioning to gauge and stimulate student thinking, feedback interactions and ownership of learning goals

OUR MEASURES OF SUCCESS

- Increased student achievement data – A – E, NAPLAN and standardised assessment
- Improved School Opinion Survey responses
- Evidence of student voice in learning
- Quality of FSS signature practices
- Local context reflected in three levels of curriculum documentation
- Increased alignment of the Australian Curriculum in units of work

SUPPORTING POLICIES, FRAMEWORKS & INITIATIVES

FSS Professional Capability and Expectations

FSS Pedagogical Approaches including signature practices

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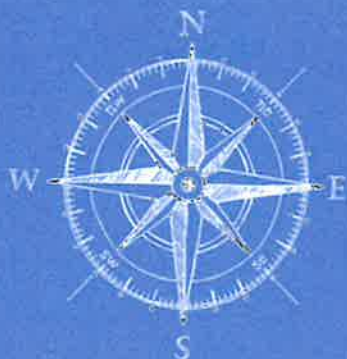
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FSS Staff Handbook

DoE Equity and Excellence

Australian Professional Standards for Teachers



COMMUNITY: CONNECTED COMPASSIONATE INCLUSIVE

OUR AIM

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OUR STRATEGIES

Maintain community connections and our unique FSS culture as the school demographic changes

Strategically utilise communication platforms to engage FSS families

Build on our pre-prep and into year 7 transition programs to ensure student success and parent/carers engagement

Empower parents to take an active role in their child's learning by providing tools of engagement including a shared language

Embed a plan to actively welcome new families and authentically engage with our international families

Build authentic connections with our First Nation community to deepen cultural capability of our school – students and staff

Build the school P & C Association

OUR MEASURES OF SUCCESS

- Positive relationships between families and school staff
- Reciprocal partnerships with local early education providers and secondary schools
- Increased engagement in school's communication platforms
- Increased purposeful community collaboration and celebration
- Increased parent/carers involvement at P & C meetings and events
- Increased use of FSS teaching and learning language evident at parent/teacher interviews
- Increased engagement with First Nation community agencies and families through programs, events and consultation
- School Opinion Survey

SUPPORTING POLICIES, FRAMEWORKS & INITIATIVES

FSS Parent and Community Engagement Framework

FSS Communication Framework

FSS Student Council

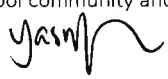
FSS P & C

Whole school assemblies and parades

Approvals

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal


P & C / School council


School
Supervisor



