



**Frenchville
State School**

Together we shape tomorrow



Student Leadership

Process and application for 202__
Student Leadership positions





Importance of Student Leadership

It is important for ALL students to experience leadership opportunities during their schooling, to learn the art of building relationships within teams, defining identities, and achieving tasks effectively. It also provides an opportunity to learn to identify and display effective communication and interpersonal skills.

At Frenchville, student leadership activities include...

- Implementation of the Social & Personal Capability (General Capability of the Australian Curriculum) in classroom contexts and extra-curricular activities.
- Learning group roles and working in groups to achieve a goal.
- Opportunities in classrooms to undertake leadership roles e.g. classroom jobs.
- Interschool and intra-school sport.
- The school's cultural program, including instrumental music and choirs.
- Yarning Circle activities.
- Year 5 Leadership Camp.
- Year 5 Leadership sessions.
- Student Council.
- and importantly, opportunities to practise leadership in play.

Student Leadership begins with...

- A commitment to the school's core values and rules.
- Being G.R.E.A.T. – grateful, resilient, empathetic, aware, talented.
- Integrity – doing what's right when no-one is looking.
- A growing desire to provide service to others.

An effective group of student leaders helps set the tone for the school. Therefore, every student in Years 5 and 6 has the shared responsibility to lead the student population and provide service to others. While our school has elected student leadership positions, it is acknowledged that many of our highly effective student leaders operate outside the elected group. All students are encouraged to be involved in activities to develop their skills for high school and beyond.

Student leaders are expected to:

- Uphold school rules and values
- act in roles of responsibility with integrity and honesty
- foster a sense of vision and purpose
- work with others to determine and achieve collective goals
- take on responsibilities and use decision making skills in order to carry a project through to a successful conclusion
- be active, reflective listeners who respond effectively
- earn the respect of others through their actions.
- Be highly involved in school activities including ANZAC Day, NAIDOC, sports days and other special events

Elected Student Leader Positions

Role		Responsibilities
SCHOOL CAPTAIN	1 girl & 1 boy from Yr 6 (elected end of Year 5)	<ul style="list-style-type: none"> • Host parades • Speak at special assemblies • Be a presence at all school events • Liaise with Buddy class
CULTURAL CAPTAIN	1 girl & 1 boy from Yr 6 (elected end of Year 5)	<ul style="list-style-type: none"> • Host parades including Spotlight Concert • Speak at special assemblies • High involvement in school cultural program e.g. choirs, instrumental music • Liaise with Buddy class
HOUSE CAPTAIN	1 girl & 1 boy from Yr 6 for each house (elected end of Year 5)	<ul style="list-style-type: none"> • Lead their house in Sports Day activities • High involvement in school sports program • Assist with intra-school sport organisation • Liaise with Buddy class
STUDENT COUNCILLOR	2 students from each Yr 5 & 6 class (may not be 1 boy & 1 girl). For composite classes, 1 student elected for each Yr 5 or 6 group. (elected at commencement of the new school year)	<ul style="list-style-type: none"> • Represent their class at Student Council • Liaise with Buddy class

All elected positions are to attend **STUDENT COUNCIL** meetings each week.

Election Process

STUDENT LEADERSHIP APPLICATIONS made available. (see over) Students reflect on own leadership and behaviour. Applications must be typed & 3 printed copies submitted.	Written Application due __/__/__
PANEL , consisting of Principal, Deputy Principal & Head of Curriculum or Head of Diverse Learning, read applications and begin shortlisting for captain positions.	Students progressing to next stage notified __/__/__
LEADERSHIP FORUM – students through first round of shortlisting for School Captain and Cultural Captain give verbal responses to a scenario	__/__/__
PANEL makes final decisions for ballot papers	Successful applicants notified __/__/__
SCHOOL CAPTAIN SPEECHES (2-3 mins) Yrs 5 & 6 students and staff vote.	Elections & announcement of captains __/__/__
CULTURAL CAPTAINS appointed by the panel based on written application, commitment and participation in school cultural program, confidence when speaking in Leadership Forum, and consultation with relevant staff e.g. music teachers.	Cultural Captains announced __/__/__
HOUSE CAPTAINS – shortlisted students present 1-2 minute speech at House meeting. Yrs 5 & 6 students and staff vote.	Elections & announcement of captains __/__/__
CAPTAIN HANDOVER – to occur at Yr 6 Awards and Graduation	__/__/__
STUDENT COUNCILLORS for each Yr 5 & 6 class to be elected in class meeting.	By end of Week 1, 202 __
STUDENT LEADER INVESTITURE (Badge Ceremony)	__/__/__

All voting is conducted using **PREFERENTIAL VOTING**.

202_ STUDENT LEADER APPLICATION

Name: _____ Class: _____

Check the relevant boxes to indicate which position/s you are applying for.
You can apply for more than 1 position, but can only hold one position if successful.

SCHOOL CAPTAIN <input type="checkbox"/>	CULTURAL CAPTAIN <input type="checkbox"/>	HOUSE CAPTAIN <input type="checkbox"/> Archer <input type="checkbox"/> Capricorn <input type="checkbox"/> Fitzroy <input type="checkbox"/> Keppel
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Please respond to the following criteria. It is expected that you introduce each section with at least 1 sentence, then you may use dot points as appropriate.
Each section should include vocabulary that reflects your leadership qualities.

SERVICE TO SELF & OTHERS

How have you demonstrated leadership through your service and interactions with other students?

SERVICE TO SCHOOL

How have you demonstrated leadership through your service and involvement in school activities?

SERVICE TO COMMUNITY

How have you demonstrated leadership through your service and involvement in activities beyond school?

VISION to continue your service to Self, Others, School and/or Community

What is your vision for making the school the best it can be?

What role would you undertake to fulfil your vision?

Your vision will be your starting point if you participate in the Leadership Forum.

I understand if I am successful in becoming an elected student leader, I am expected to...

- Be a good role model by upholding the schools values and rules
- Commit to Student Council activities, including weekly meetings and projects
- Regularly visit my "Buddy" class
- Commit to responsibilities assigned to my leadership role

Student Signature

Date: ___/___/___

Parent Signature

Date: ___/___/___



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